

# Build THE Change

# Build for Belonging

**Challenge Pack**  
**Build for Nature**  
Ages 11-14



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# Welcome!

Are your students ready to design a more inclusive, connected world? This pack has everything you need to run a **Build the Change Challenge** in your classroom for 7-14 year olds, on the theme of **Build for Belonging**. These challenges encourage empathetic design, helping students tackle real-world problems related to inclusion and human connection. They link our *News Detectives: Build the Change Tuesday* resource.

*New to the Build the Change programme? No worries! Here's a quick overview to get you started.*

## What is Build the Change?

*Build the Change* is a LEGO Group social impact programme that is supported by the LEGO Foundation. It inspires children around the world to build a brighter future through play, and gives them a voice on issues that matter to them.

Learn more: [lego.com/buildthechange](https://lego.com/buildthechange)

#LEGOBuildTheChange



# What is News Detectives Build the Change Tuesday?

A free, weekly environmental news worksheet that uses journalism and learning through play to spark curiosity, collaboration, and creativity in your school.

Brought to you by The Day in partnership with the LEGO Group's Build the Change programme, these resources encourage children to explore real-world challenges and imagine creative solutions using LEGO® bricks or other materials.

Each week, your students become environmental news detectives, diving into sustainability topics through play-based activities. They'll build key skills while bringing learning to life.

Find out more about **Build the Change**, **News Detectives** and **Learning through Play** at [www.buildthechange.theday.co.uk](http://www.buildthechange.theday.co.uk)

## How Do the Challenges Work?

We understand how busy teachers are that's why these resources are designed to make it even easier for you to bring *Build the Change Tuesday* into your classroom.

Each challenge follows a simple, engaging format, with over two hours of adaptable material, perfect for shorter or longer sessions.

### • Workshop 1: Immerse (60 minutes)

Students explore a real-world problem by reading a *News Detectives: Build the Change Tuesday* article and listening to a *Planet People Podcast* episode featuring an expert on the topic.

### • Optional Extension

Teachers can deepen the learning with additional activity ideas (timings are flexible).

### • Workshop 2: Create and Share (60 minutes)

Students design their own solutions to the problem and share their ideas with others.



# Why Use These Challenges?

These challenges encourage real-world learning while developing essential life skills. The Day and the LEGO Group share a common mission: equipping the builders and leaders of tomorrow with the knowledge and tools they need to become engaged, successful 21st-century citizens.

Designed to help children thrive, these challenges foster skills such as real-world awareness, literacy, oracy, creativity, design thinking, communication, collaboration, and the confidence to know their voices and opinions matter.

At the heart of every challenge is Learning through Play, with hands-on, activities that are both engaging and purposeful. Best of all, they require minimal planning and can be completed with any creative materials you have available — LEGO bricks are not required but can be used if you have some lying around.

## WIN 10,000 LEGO bricks!

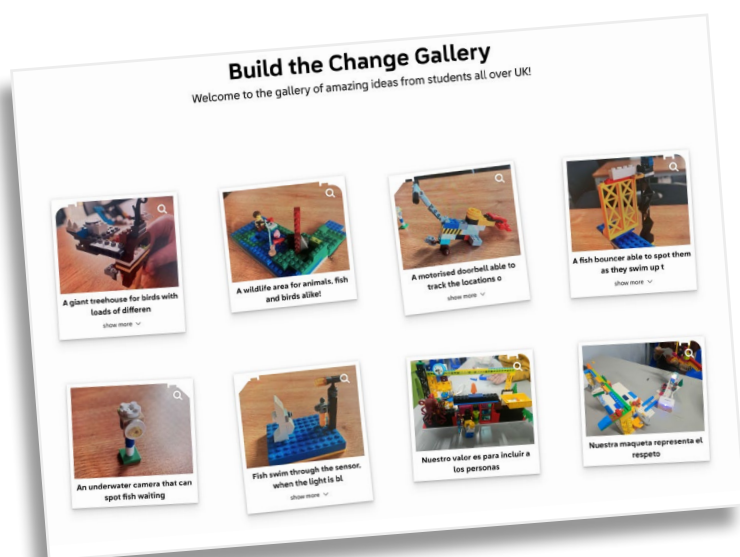
We are inviting 7-14 year olds to enter their ideas for a better, more connected world into our Build for Belonging competition, with celebrity judge Abby Cook! Enter your pupils' designs by 12pm Monday 30th June 2025 for the chance to win 10,000 LEGO bricks and their work published online! Visit [buildthechange.theday.co.uk/competition](https://buildthechange.theday.co.uk/competition) to find out more.



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With competition judge  
Abby Cook!



Missed the deadline? No problem — these challenges can be used year-round, and you can get your children's awesome ideas published in our online gallery.

Simply [upload photos](#) with a short description of your children's creations to our Build the Change photo [gallery](#), for the whole world to see!





# Build for Nature Challenge

## What's in this Challenge Pack?

In this pack you'll find everything you need to run our Build for Nature challenge in your school.

### 1. Workshop Plan

Workshop Plan to support two 60-minute workshops and optional extension activities, if you choose to run them.

**11-14 Workshop Plan** (recommended for secondary students)

### 2. Presentations

PowerPoint slides with Speaker Notes to support two 60-minute workshops and optional extension activities, if you choose to run them. Includes embedded videos and the **Planet People Podcast**.

**11-14 Workshop PPT** (recommended for secondary students)

### 3. Build for Belonging Competition Worksheet

**11-14 Competition Worksheet**

### 4. News Detectives Article

Build for Nature '[Families turn their backs on nature](#)' Article

### 5. The Planet People Podcast

[Build for Nature Episode](#)

## What other resources are required?

Creative materials (pens, crayons, LEGO bricks, recycled or craft materials)

## Should I run the challenge with individuals, pairs or teams?

Pupils can enter our competition as individuals, pairs or in teams of up to 4 people. Before you begin, decide if you'd like pupils to work individually, in pairs or in teams. Pupils can work as individuals in workshop 1 and switch to teams in workshop 2. There are slides that will support all set-ups, read the slide notes to decide which slides to show pupils, depending on whether you are running this as an individual, paired or team challenge.



## Workshop 1: 60 mins

# IMMERSE

Timing	Activity	Instruction	Resources
2 mins	<b>Are you ready to build the change?</b>	Play the short energiser video.	<b>11-14 Workshop PPT</b> slide 4
5 mins	<b>Recreate a happy moment</b>	<ul style="list-style-type: none"> <li>Ask students to draw or build a happy moment spent outdoors with nature.</li> <li>Encourage them to share memories and feelings in pairs or as a class.</li> </ul>	<b>11-14 Workshop PPT</b> slides 5-6 <b>Creative materials</b> (like pens, crayons, LEGO bricks or any kind of building, recycled or craft materials you have)
6 mins	<b>Nature Quiz</b>	Use our true or false quiz to link your pupils' experiences to the benefits of nature. <ul style="list-style-type: none"> <li>If pupils think the statement is false, they sit down, true, they stand up.</li> <li>Encourage snap decisions within 5 seconds.</li> <li>Ask students to defend their position before clicking to reveal the answer.</li> </ul>	<b>11-14 Workshop PPT</b> slides 7-11
4 mins	<b>Read all about it!</b>	<ul style="list-style-type: none"> <li>Read the <b>News Detectives</b> article:</li> <li>Read <b>TODAY'S NEWS STORY</b> independently, or as a class, depending on your class' reading ability.</li> </ul>	<b>News Detectives article:</b> <a href="#">Families turn their backs on nature</a> slide 12
10 mins	<b>News Detectives</b>	<ul style="list-style-type: none"> <li>Put students into teams of 4 students.</li> <li>Give them some time to discuss the questions in the slide notes</li> <li>Share ideas as a class.</li> <li>Add any interesting ideas or useful information to their <b>Mind Map</b> using their <b>Competition Worksheet</b>.</li> </ul>	<b>11-14 Workshop PPT</b> slide 13 <b>Competition Worksheet</b>
2 mins	<b>The Planet People Podcast</b>	<ul style="list-style-type: none"> <li>Tell pupils they will listen to a podcast and explore this question in more depth with an expert: How can we make sure everybody benefits from nature?</li> <li>While they listen to the podcast, they can draw or build.</li> <li>They should add useful information or ideas to their <b>Mind Map</b>.</li> </ul>	<b>11-14 Workshop PPT</b> slide 14 <b>Competition Worksheet</b>

Timing	Activity	Instruction	Resources
25 mins	<b>Planet People Podcast: Build for Nature episode</b>	<p>Seat students around creative materials.</p> <ul style="list-style-type: none"> <li>• Ensure each student has a <b>Competition Worksheet</b> in front of them.</li> </ul> <p>Play the Podcast in 3 parts, taking time to pause in between.</p> <p><b>Part 1: Mini-build challenge (5 mins)</b></p> <ul style="list-style-type: none"> <li>• Listen until 5.52</li> </ul> <p><b>In this part, pupils will:</b></p> <ul style="list-style-type: none"> <li>• Be introduced to the topic.</li> <li>• Complete a mini-build challenge: Build or draw something natural (an animal, plant, bird, insect etc) that you think is magical.</li> </ul> <p><b>Podcast Pause 1: Share your ideas (3 mins)</b></p> <p>Pause at 5.52</p> <ul style="list-style-type: none"> <li>• Allow students to finish their build.</li> <li>• Share some ideas.</li> <li>• For Part 2, encourage students to create a topic <b>Mind Map</b> to capture information and ideas.</li> </ul> <p><b>Part 2: Investigation of the Day (5 mins)</b></p> <ul style="list-style-type: none"> <li>• Listen until 11.16</li> </ul> <p>In this part, students will:</p> <ul style="list-style-type: none"> <li>• Listen to the hosts interview the guest expert using the Investigation of the Day question: How can we make sure everybody benefits from nature?</li> <li>• Students record ideas as they listen on their <b>Mind Map</b>.</li> </ul> <p><b>Podcast Pause 2: What have we learned? (5 mins)</b></p> <ul style="list-style-type: none"> <li>• Pause at 11.16</li> <li>• Share ideas from the <b>Mind Maps</b>.</li> <li>• Use the <b>Comprehension Questions</b> on slide 18 to check understanding.</li> </ul> <p><b>Part 3: Build the Change (7 mins)</b></p> <ul style="list-style-type: none"> <li>• Listen until the end.</li> </ul> <p>In this part, students will:</p> <ul style="list-style-type: none"> <li>• Recap on the conversation</li> <li>• Be introduced to the Build for Belonging design challenge</li> <li>• Find out about our competition.</li> </ul>	<p><b>Resources to use with the podcast include:</b></p> <p><b>Creative materials</b></p> <p><b>11-14 Workshop PPT</b> with the <a href="#">Planet People Podcast: Build for Nature</a> embedded into slides 15-19</p> <p><b>Competition Worksheet</b></p>
2 mins	<b>Build for Belonging Design Challenge</b>	<p>Set the design challenge using the slide:</p> <p><i>Create something green, awesome and completely unexpected for your community!</i></p>	<b>11-14 Workshop PPT</b> slide 20. <b>Competition Worksheet</b>
5 mins	<b>Reflection</b>	<p>Pupils add the following to their mind map:</p> <ul style="list-style-type: none"> <li>• Draw one thing that has interested or inspired you today</li> <li>• Write down one question about the topic.</li> </ul>	<b>Creative materials</b> <b>11-14 Workshop PPT</b> slide 21. <b>Competition Worksheet</b>

## (Optional) Extension: TAKE ACTION

Activity	Instruction	Resources
<p><b>Activity 1:</b> Where is green space missing?</p>		
<p><b>Activity 2:</b> The Climate Impact of Green Spaces</p>	See the speaker notes on each slide for specific resources and guidance on how to run these activities in your classroom.	<b>11-14 Workshop PPT</b> slides 22-25.
<p><b>Activity 3:</b> Human-Nature Interaction Study</p>		





## Workshop 2: 60 mins

# CREATE & SHARE

Timing	Activity	Instruction	Resources
1 min	<b>Super Nature</b>	<p>Think, pair, share: Why Should We Spend Time in Nature?</p> <ul style="list-style-type: none"> <li>• Students list reasons in pairs.</li> <li>• Share ideas as a class.</li> <li>• Compare with the master list.</li> </ul>	<b>11-14 Workshop PPT</b> slides 27-28
8 mins	<b>Campaign for Nature</b>	<ul style="list-style-type: none"> <li>• Put in pairs or small groups.</li> <li>• Give each pair or group an audience card (see slides 40 and 41).</li> <li>• They must promote one or all of the benefits of nature to that person.</li> <li>• They can draw, build or make something related to their idea and share ideas with the class.</li> </ul>	<p><b>11-14 Workshop PPT</b> slide 29</p> <p><b>Creative materials</b> (like pens, crayons, LEGO bricks or any kind of building, recycled or craft materials you have)</p> <p><b>Audience Cards</b> slides 40-41</p>
1 mins	<b>Work together. Create together</b>	<ul style="list-style-type: none"> <li>• Use this slide if you are running this challenge as a paired or team activity, to set the tone for good teamwork.</li> </ul>	<b>11-14 Workshop PPT</b> slide 30
2 mins	<b>The Build for Belonging Design Challenge</b>	<p>Use these slides to:</p> <ul style="list-style-type: none"> <li>• Check students understand the design challenge brief.</li> <li>• Spark some ideas as a class before pupils work more independently.</li> <li>• Encourage them to write ideas on their <b>Mind Maps</b>.</li> </ul>	<p><b>11-14 Workshop PPT</b> slides 31-32</p> <p><b>Competition Worksheet</b></p>
20 mins	<b>Let's Build the Change!</b>	<ul style="list-style-type: none"> <li>• Set pupils off on the challenge.</li> <li>• Use the <b>Challenge Checklist</b>, if your class needs more guidance or structure. You can leave this slide up for students to reference and tick jobs off the list. There are a list of job roles in the appendix, if working in pairs or groups.</li> </ul>	<p><b>11-14 Workshop PPT</b> slide 33</p> <p><b>Creative materials</b> <b>Competition Worksheet</b></p>



## Workshop 2: 60 mins

# CREATE & SHARE

Timing	Activity	Instruction	Resources
8 mins	<b>Iterate</b>	<ul style="list-style-type: none"> <li>• <b>OPTIONAL.</b> Pair up two students, two pairs or two teams for peer assessment. Encourage students to update designs with suggested improvements.</li> <li>• If time is short a teacher or TA could visit each group instead.</li> </ul>	<b>11-14 Workshop PPT slide 34</b> <b>Creative materials</b> <b>Competition Worksheet</b>
10 mins	<b>Final Checklist</b>	<p>Allow time to wrap up.</p> <ul style="list-style-type: none"> <li>• Use the slide to delegate roles or tick tasks off a checklist.</li> <li>• Ensure ideas, designs and descriptions are captured in the team's <b>Competition Worksheets</b>.</li> <li>• When you've stopped working, you can play the special message video from our Build for Belonging Celebrity Judge, Abby Cook (see slide 36).</li> </ul>	<b>11-14 Workshop PPT slide 35</b> <b>Creative materials</b> <b>Competition Worksheet</b>
10 mins	<b>Share!</b>	<ul style="list-style-type: none"> <li>• Allow time for pupils to share their solutions. You could create a gallery, share as a class or share in smaller groups. Whatever works for you.</li> <li>• Remember to take photos and enter our competition by 30th June 2025. <a href="https://buildthechange.theday.co.uk/competition">buildthechange.theday.co.uk/competition</a></li> <li>• You can also use the QR code to upload drawings and models to the LEGO Build the Change Gallery.</li> </ul>	<b>11-14 Workshop PPT</b> <b>slides 37-38</b>

