

Build THE Change

Build for Belonging

Challenge Pack

Build for Community

Ages 11-14



Welcome!

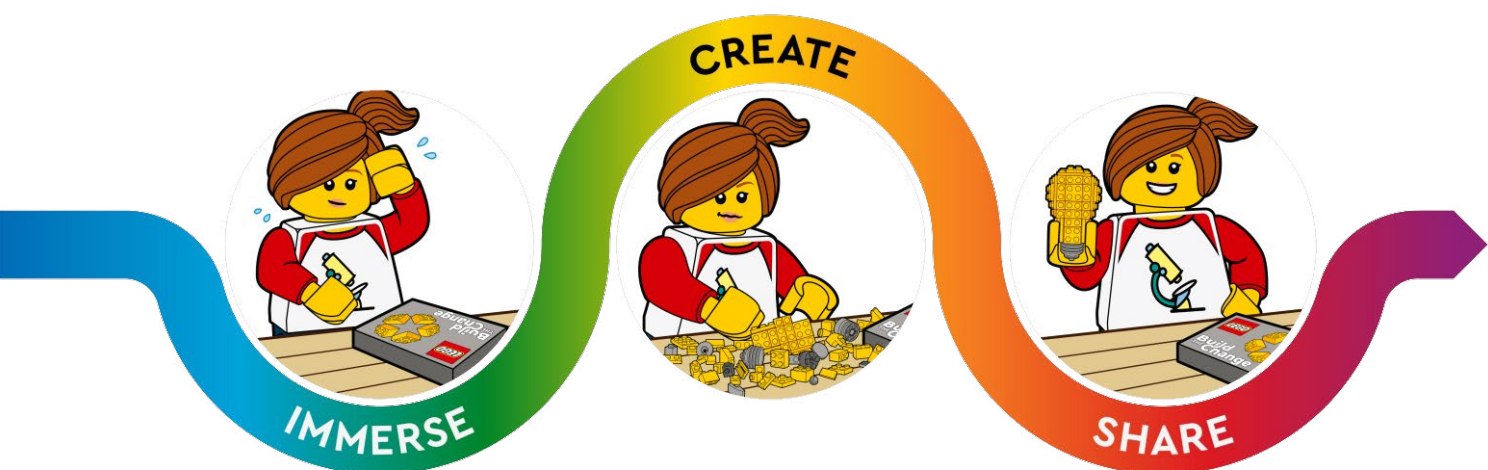
Are your students ready to design a more inclusive, connected world? This pack has everything you need to run a **Build the Change Challenge** in your school for 7-14 year olds, on the theme of **Building for Belonging**. These challenges encourage empathetic design, helping students tackle real-world problems related to inclusion and human connection. They link to our News Detectives: Build the Change Tuesday resource.

What is Build the Change?

Build the Change is a LEGO Group social impact programme that is supported by the LEGO Foundation. It inspires children around the world to build a brighter future through play, and gives them a voice on issues that matter to them.

Learn more: lego.com/buildthechange

#LEGOBuildTheChange



What is News Detectives Build the Change Tuesday?

A free, weekly environmental news worksheet that uses journalism and learning through play to spark curiosity, collaboration, and creativity in your school.

Brought to you by The Day in partnership with the LEGO Group's Build the Change programme, these resources encourage children to explore real-world challenges and imagine creative solutions using LEGO® bricks or other materials.

Each week, your students become environmental news detectives, building key skills while bringing learning to life.

Find out more about **Build the Change, News Detectives** and Learning through Play at www.buildthechange.theday.co.uk

How Do the Challenges Work?

We understand how busy teachers are. That's why these resources are designed to make it even easier for you to bring *Build the Change Tuesday* into your school.

Each challenge follows a simple, engaging format, with over two hours of adaptable material, perfect for shorter or longer sessions.

• Workshop 1: Immerse (60 minutes)

Students explore a real-world problem by reading a *News Detectives: Build the Change Tuesday* article and listening to a *Planet People Podcast* episode featuring an expert on the topic.

• Optional Extension

Teachers can deepen the learning with additional activity ideas (timings are flexible).

• Workshop 2: Create and Share (60 minutes)

Students design their own solutions to the problem and share their ideas with others.



Why Use These Challenges?

These challenges encourage real-world learning while developing essential life skills. The Day and the LEGO Group share a common mission: equipping the builders and leaders of tomorrow with the knowledge and tools they need to become engaged, successful 21st-century citizens.

Designed to help children thrive, these challenges foster skills such as real-world awareness, literacy, oracy, creativity, design thinking, communication, collaboration, and the confidence to know their voices and opinions matter.

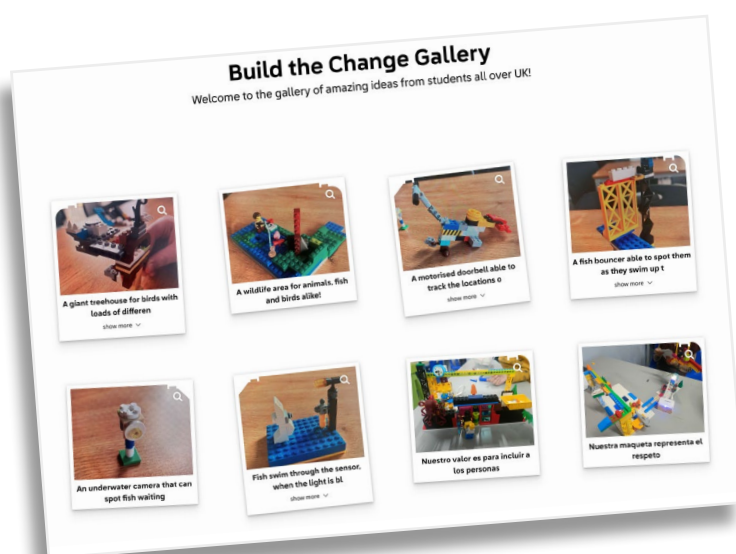
At the heart of every challenge is Learning through Play, with hands-on, activities that are both engaging and purposeful. Best of all, they require minimal planning and can be completed with any creative materials you have available — LEGO bricks are not required but can be used if you have some lying around.

WIN 10,000 LEGO bricks!

We are inviting 7-14 year olds to enter their ideas for a better, more connected world into our Build for Belonging competition, with celebrity judge Abby Cook! Enter your pupils' designs by 12pm Monday 30th June 2025 for the chance to win 10,000 LEGO bricks and their work published online! Visit buildthechange.theday.co.uk/competition to find out more.



With competition judge
Abby Cook!



Missed the deadline? No problem — these challenges can be used year-round, and you can get your children's awesome ideas published in our online gallery.

Simply [upload photos](#) with a short description of your children's creations to our Build the Change photo [gallery](#), for the whole world to see!



Build for Community Challenge

What's in this Challenge Pack?

In this pack you'll find everything you need to run Build for Community Challenge in your school.

1. Workshop Plan

Workshop Plan to support two 60-minute workshops and optional extension activities, if you choose to run them.

11-14 Workshop Plan (recommended for secondary students)

2. Presentations

PowerPoint slides with Speaker Notes to support two 60-minute workshops and optional extension activities, if you choose to run them. Includes embedded videos and the **Planet People Podcast**.

11-14 Workshop PPT (recommended for secondary students)

3. Build for Belonging Competition Worksheet

11-14 Competition Worksheet

4. News Detectives Article

Build for Community '[Influencers join battle against loneliness](#)' Article

5. The Planet People Podcast

[Build for Community Episode](#)

What other resources are required?

Creative materials (pens, crayons, LEGO bricks, recycled or craft materials)

Should I run the challenge with individuals, pairs or teams?

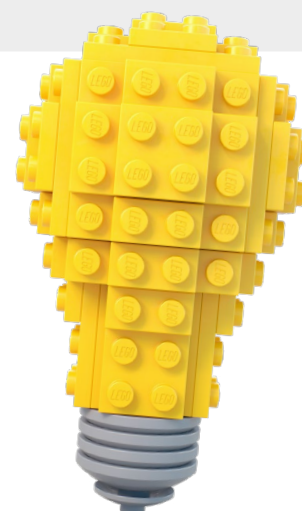
Students can enter our competition as individuals, pairs or in teams of up to 4 people. Before you begin, decide if you'd like students to work individually, in pairs or in teams. Students can work as individuals in workshop 1 and switch to teams in workshop 2. There are slides that will support all set-ups, read the slide notes to decide which slides to show students, depending on whether you are running this as an individual, paired or team challenge.



Workshop 1: 60 mins

IMMERSE

Timing	Activity	Instruction	Resources
1 min	Are you ready to build the change?	Play the short energiser video to introduce Build the Change.	11-14 Workshop PPT slide 4
6 min	Create the feeling / Share the feeling	<p>Use our playful activity to explore the topic of loneliness and belonging.</p> <ul style="list-style-type: none"> • Ask students to create visual representations of the opposite concepts of loneliness and belonging. • Ask students to share their interpretations. • Compile a class list of words or feelings relating to loneliness and belonging. 	<p>11-14 Workshop PPT slides 5-7</p> <p>Creative materials (like pens, crayons, LEGO bricks or any kind of building, recycled or craft materials you have)</p>
4 mins	What is Loneliness? What is Belonging?	<ul style="list-style-type: none"> • Ask students to write their own definition of the word loneliness and then belonging. • Click to reveal the Oxford Learner's Dictionary definitions. • You can use the scripts in the speaker notes to explain loneliness and belonging in a way that is relevant to them. 	11-14 Workshop PPT slides 8-9
3 mins	Read all about it	<p>Read the News Detectives article:</p> <ul style="list-style-type: none"> • Read TODAY'S NEWS STORY independently, or as a class, depending on your class' reading ability. • You could read the Extra! Extra! article on page 3 if you would like to increase the challenge for your class. 	<p>News Detectives article:</p> <p>Influencers join battle against loneliness. See slide 10.</p>
14 mins	Ideas to tackle loneliness / News Detectives	<p>Watch the video as a class.</p> <ul style="list-style-type: none"> • Put students into teams of 4. • Give them some time to discuss the questions in the slide notes. • Share ideas as a class. • Add any interesting ideas or useful information to their Mind Map. 	11-14 Workshop PPT with video embedded slides 11-12 Competition Worksheet



Timing	Activity	Instruction	Resources
25 mins	Planet People Podcast	<p>Seat students around creative materials.</p> <ul style="list-style-type: none"> Ensure each student has a Competition Worksheet in front of them. <p>Play the Podcast in 3 parts, taking time to pause in between.</p> <p><u>Part 1: Mini-build challenge (5 mins)</u></p> <ul style="list-style-type: none"> Listen until 5:10 <p>In this part, students will:</p> <ul style="list-style-type: none"> Be introduced to the topic. Complete a mini-build challenge: <i>Create an object or place that brings people together.</i> <p><u>Podcast Pause 1: Share your ideas (5 mins)</u></p> <ul style="list-style-type: none"> Pause at 5:10 Allow students to finish their build. Share some ideas. For Part 2, encourage students to create a topic Mind Map to capture information and ideas. <p><u>Part 2: Investigation of the Day (5 mins)</u></p> <ul style="list-style-type: none"> Listen until 11:08 <p>In this part, students will:</p> <ul style="list-style-type: none"> Listen to the hosts interview the guest expert using the Investigation of the Day question: <i>Why belonging is so important for people and the planet?</i> Students record ideas as they listen on their mind map. <p><u>Podcast Pause 2: What have we learned? (5 mins)</u></p> <ul style="list-style-type: none"> Pause at 11:08 Share ideas from the mind maps. Use the Comprehension Questions on slide 17 to check understanding. <p><u>Part 3: Build the Change (5 mins)</u></p> <ul style="list-style-type: none"> Listen until the end. <p>In this part, students will:</p> <ul style="list-style-type: none"> Recap on the conversation. Be introduced to the Build for Belonging design challenge. Find out about our competition. 	<p>Creative materials</p> <p>11-14 Workshop PPT with the Planet People Podcast embedded into slides 13-18</p> <p>Competition Worksheet</p>
2 mins	Build the Change Design Challenge	<p>Set the Build the Change challenge using the slide:</p> <ul style="list-style-type: none"> <i>Create something that tackles loneliness and helps local people feel connected.</i> 	<p>11-14 Workshop PPT slide 19</p> <p>Competition Worksheet</p>
4 mins	Reflection	<p>Students add the following to their mind map:</p> <ul style="list-style-type: none"> Draw one thing that has interested or inspired you today Write down one question about the topic. 	<p>Creative materials</p> <p>11-14 Workshop PPT slide 20</p> <p>Competition Worksheet</p>

(Optional) Extension:

TAKE ACTION

Activity	Instruction	Resources
What is a community?		
Activity 1: Community Exploration		
Activity 2: Empathise	See the speaker notes on each slide for specific resources and guidance on how to run these activities in your school.	Creative Resources 11-14 Workshop PPT slides 21-25
Activity 3: Community Connections		



Workshop 2: 60 mins

CREATE & SHARE

Timing	Activity	Instruction	Resources
7 mins	Power Teams	<ul style="list-style-type: none"> Put students into pairs or teams of up to 4. Seat students around the creative materials of your choice. Give them 2 mins to identify and share one of their strengths. Challenge them to create a super mascot that combines their special qualities. They can draw or build this, and use this as inspiration for their team name. 	11-14 Workshop PPT slides 27-28 Creative materials (like pens, crayons, LEGO bricks or any kind of building, recycled or craft materials you have)
2 mins	Work together. Create together.	<ul style="list-style-type: none"> Use this slide if you are running this challenge as a paired or team activity, to set the tone for good teamwork. 	11-14 Workshop PPT slide 29
3 mins	The Build for Belonging Design Challenge	Use these slides to: <ul style="list-style-type: none"> Check students understand the design challenge brief. Spark some ideas as a class before students work more independently. Encourage them to write ideas on their Mind Maps. 	11-14 Workshop PPT slides 30-31
15 mins	Let's Build the Change!	<ul style="list-style-type: none"> Use the Challenge Checklist, if your class needs more guidance or structure. You can leave this slide up for students to reference and tick jobs off the list. There are a list of job roles in the appendix, see slide 39, if working in pairs or groups. Set students off on the challenge. 	11-14 Workshop PPT slide 32 Creative materials Competition Worksheet
10 mins	Iterate	<ul style="list-style-type: none"> OPTIONAL. Pair up two students, two pairs or two teams for peer assessment. Encourage students to update designs with suggested improvements. If time is short a teacher or TA could visit each group instead. 	11-14 Workshop PPT slide 33 Creative materials Competition Worksheet
10 mins	Finalise	<ul style="list-style-type: none"> Set students off on the challenge. 	Workshop PPT slide 34 Creative materials Competition Worksheet
10 mins	Share!	<ul style="list-style-type: none"> Allow time for pupils to share their ideas. You could create a gallery, share as a class or share in smaller groups. Whatever works for you. Remember to take photos and enter our competition by 30th June 2025. buildthechange.theday.co.uk/competition You can also use the QR code to upload drawings and models to the LEGO Build the Change Gallery. 	11-14 Workshop PPT slides 36-37